

*Important! Remember, you can extend this as needed. Don't move on to questioning until students have achieved basic mastery of summarization.*

**Foursquare for Unit One**

<p><b>Summarize</b>- Decide what information is important and state it clearly.</p> <p><b>What</b> is happening?  <b>Who</b> is it happening to?  <b>When</b> is it happening?  <b>Where</b> is it happening?</p> <p><b>Complete Sentence:</b></p>	<p><b>Summarize</b>- Decide what information is important and state it clearly.</p> <p><b>What</b> is happening?  <b>Who</b> is it happening to?  <b>When</b> is it happening?  <b>Where</b> is it happening?</p> <p><b>Complete Sentence:</b></p>
<p><b>Summarize</b>- Decide what information is important and state it clearly.</p> <p><b>What</b> is happening?  <b>Who</b> is it happening to?  <b>When</b> is it happening?  <b>Where</b> is it happening?</p> <p><b>Complete Sentence:</b></p>	<p><b>Summarize</b>- Decide what information is important and state it clearly.</p> <p><b>What</b> is happening?  <b>Who</b> is it happening to?  <b>When</b> is it happening?  <b>Where</b> is it happening?</p> <p><b>Complete Sentence:</b></p>

Teacher Assign Partners Here:

*Important! Remember, you can extend this as needed. Don't move on to clarifying until students have achieved basic mastery of summarization and questioning.*

### Foursquare for Unit Two

<p>1. <b>Question-</b></p> <ul style="list-style-type: none"> <li>• Generate 1 literal question (who, what, when, where)</li> <li>• Generate 1 inferential question (why, could, would, should)</li> </ul>	<p>2. <b>Question-</b></p> <ul style="list-style-type: none"> <li>• Generate 1 literal question (who, what, when, where)</li> <li>• Generate 1 inferential question (why, could, would, should)</li> </ul>
<p>3. <b>Summarize-</b> Decide what information is important and state it clearly.</p> <p><b>What</b> is happening?  <b>Who</b> is it happening to?  <b>When</b> is it happening?  <b>Where</b> is it happening?</p> <p><b>Complete Sentence:</b></p>	<p>4. <b>Summarize-</b> Decide what information is important and state it clearly.</p> <p><b>What</b> is happening?  <b>Who</b> is it happening to?  <b>When</b> is it happening?  <b>Where</b> is it happening?</p> <p><b>Complete Sentence:</b></p>

*Important! Remember, you can extend this as needed. Don't move on to clarifying until students have achieved basic mastery of summarization and questioning.*

### Foursquare for Unit Three

<p><b>1. Question-</b></p> <ul style="list-style-type: none"> <li>• Generate 1 literal question (who, what, when, where)</li> <li>• Generate 1 inferential question (why, could, would, should)</li> </ul>	<p><b>2. Question-</b></p> <ul style="list-style-type: none"> <li>• Generate 1 literal question (who, what, when, where)</li> <li>• Generate 1 inferential question (why, could, would, should)</li> </ul>
<p><b>3. Summarize-</b> Decide what information is important and state it clearly.</p> <p><b>What</b> is happening?  <b>Who</b> is it happening to?  <b>When</b> is it happening?  <b>Where</b> is it happening?</p> <p><b>Complete Sentence:</b></p>	<p><b>4. Clarify</b></p> <p><b>Word:</b>          "I don't quite understand_____."</p> <p><b>Idea:</b>          "I don't quite understand_____."</p>

*Important! Remember, you can extend this as needed. Don't move on to predicting until students have achieved basic mastery of summarization, questioning and clarifying. Remember, at this point you should also do some RT practice with picture and/or videos.*

### Foursquare for Week Four

<p><b>1. Clarify</b></p> <p><b>Word:</b> "I don't quite understand_____."</p> <p><b>Idea:</b> "I don't quite understand_____."</p>	<p><b>2. Question-</b></p> <ul style="list-style-type: none"> <li>• Generate 1 literal question (who, what, when, where)</li> <li>• Generate 1 inferential question (why, could, would, should)</li> </ul>
<p><b>3. Summarize-</b> Decide what information is important and state it clearly.</p> <p><b>What</b> is happening?  <b>Who</b> is it happening to?  <b>When</b> is it happening?  <b>Where</b> is it happening?</p> <p><b>Complete Sentence:</b></p>	<p><b>4. Predict:</b></p> <p><b><u>I predict:</u></b></p> <p><b><u>My evidence is:</u></b></p>